**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Adam Rich | **Mentor/Title:** Ben Corley / AP | **School/District:** Chestatee High School / Hall County |
| **Field Experience/Assignment:** Tech Planning Project | **Course:** ITEC 7410 Instructional Technology Leadership | **Professor/Semester:** Dr. Fuller / Summer 2016 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 6/29/16 | Developed the vision statement. [8 hours] | PSC 1.1, 1.2, 1.3, 1.4 | ISTE 5a, 5b, 5c, 5d |
| 7/6/16 | Completed the SWOT Analysis [10 hours] | PSC 1.1, 1.2, 1.3, 1.4 | ISTE 5a, 5b, 5c, 5d |
| 7/12/16 | Designed the action and evaluation plan. [12 hours] | PSC 1.1, 1.2, 1.3, 1.4 | ISTE 5a, 5b, 5c, 5d |
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|  | Total Hours: [30 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  | X |
| Black |  |  |  |  |  |  |  | x |
| Hispanic |  |  |  |  |  |  |  | x |
| Native American/Alaskan Native |  |  |  |  |  |  |  | X |
| White |  |  |  |  |  |  |  | X |
| Multiracial |  |  |  |  |  |  |  | X |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  | X |
| Limited English Proficiency |  |  |  |  |  |  |  | X |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  | X |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  During this field experience I was able to look at my school and find the strengths and weakness’ incorporating technology. I first set up an online survey and interviewed my administration to get statistical feedback about their views on our current technology situation at the school. Then after discussing with my principal created a vision plan that reflected what my administration and my beliefs were and was also in line with that of the county. I was then able to complete a SWOT analysis and really see the strengths and weaknesses our school has in the implementation of technology. With this analysis I created an Action plan to help Chestatee address each of these weaknesses and get use closer to achieve the goals set forth in the vision plan.  From this experience I was able how to look at my school objectively in order to make crucial decisions to help our school grow. I was also able to create a vision to guide our school and a plan to help us achieve this vision. With these new skill sets I feel confident that I can help my administration as a teacher leader or as a future technology coach or administrator. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  It is important to know how to evaluate your school and what to look for. Too many times as an educator we are always looking at our school positively and we don’t take time to find our weaknesses. However knowing how to evaluate your school using the SWOT analysis is imperative as you move forward as an educational leader. The second most important skill I learned was taking that information and being able to create a vision and plan that can guide the school and unify the faculty toward the goal. Having a clear concise message supported by research and applying your enthusiasm toward achieving these goals will truly build your school toward the right direction. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This experience will have an immediate impact on my school improvement as we currently do not have a plan for technology use in the school. With the information from this course I plan on presenting my plans to the administration in order to create a school vision and plan for technology. In this plan we have professional development plans to help teachers improve their lesson plans to enhance the rigor in the classroom. The impact will be evident as students begin to create their own student centered projects and with the more in-depth they dive into the content the higher their scores will be. |