**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:  Adam Rich** | **Mentor/Title:  Ben Corley / AP** | **School/District:**  **Chestatee HS / Hall Cty** |
| **Course: Multimedia and Web Design** | | **Professor/Semester: Pearson / Spring** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 1/21  1/22  1/25 1/26 1/27 | Work with student on using chrome and google docs to assist her with writing notes for class as well as writing essays for class. | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3 | 1a, 2a, 2b, 2e, 2g, 3b, 3c, 3d, 3f, 4a, 5c, 6a, 6b, 6c |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Ben Corley / Assistant Principal** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black |  |  |  |  |  |  |  |  | | Hispanic |  |  |  |  |  |  |  | X | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  |  |  | X |  |  |  |  | | Multiracial |  |  |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  | X | | Limited English Proficiency |  |  |  |  |  |  |  | X | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  | X | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  During this field experience I was able to learn how to use Chromebooks to assist my student who was in need of writing assistance. I learned that by using this technology that my student was able to stay on the same level as my other students and flourish as a student. From this I realize that one way I can be of help with teachers if I were to be a technology coach is to understand the various ways to help teachers with their SPED students and Assistive Technologies that can help their needs.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge –** I would need to have a firsthand knowledge of the SPED students in my class and a true understanding of their accommodations so I can find the best Assistive Technology to meet their needs.  **Skills** - I need to know the various technologies that are available to help students with special needs and how to show teachers how to use these technologies.  **Dispositions –** would need to be willing to make adjustments to your lesson and learn new technology to be sure the changes for the student will work to help your student.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experienced has allowed for me to help share with faculty new technologies to help differentiate in their classroom and even the playing field for the SPED students in their classroom. I can present this information through our professional learning days and give teachers multiple ways to help create a level playing field in their classroom. By doing this we can help build our school scores as SPED students will be able to have a higher understanding of the various content areas. | | | |